

Differentiated Teaching

1. Developmental Focal Point: Differentiated Teaching

2. Project Group Lead: : Katharina Jessen-Klingenberg (Upper School Teacher)

3. Members: Antje Linnenbrink (Upper School Teacher)
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Kerstin Oltmanns (Parents' Representative)

4. Brief description of this project group's purpose and goals:

The project group supports the GISW's process to make differentiated aspects an integral part of our everyday teaching. This means that all teaching arrangements shall satisfactorily meet the individual needs of all of our students by:

- taking into account their individual speed of learning. One example for achieving this is using work methods that allow open time-management.
- providing tools of support if needed; for example glossaries or additional intermediate steps for an assignment.
- giving more challenging assignments to particularly strong students.
- taking into consideration different learning styles we want to provide a choice of tasks in accordance with the particular needs of the various styles.
- using cooperative learning to give each of our students the possibility to use and contribute her or his particular strengths.

5. What has been achieved so far?

The staff is currently in a phase of institutionalization under the guidance of the project group: methods of differentiated teaching that proved to be successful in class are being systemized and established as building blocks being regularly and reliably used in our everyday teaching. This includes that both, the German and the English department of the secondary school, have already introduced school books based on differentiated teaching and learning. We are also currently working on building a pool of material for a wide range of lesson arrangements.

There is already a draft for a concept which will clearly lay out the steps for differentiated teaching ranging from Preschool all the way to the Abitur.

6. What are the upcoming goals?

The group aims to have a written concept transparently demonstrating and explaining to parents and students the methods of embedding differentiated teaching and learning in our everyday school life.